

St Gregory's Primary School- Year 5 Curriculum Overview, Term 1, 2020

Dear Families,

Welcome to Year 5. It is an exciting year in your child's development; a year of social, physical, academic and spiritual growth. Your child will be required to take greater responsibility with their learning and actions. It is our aim to challenge the student's learning in a safe and supportive environment.

The first few weeks of school is a time of settling into new routines, expectations and getting to know each other. It is also a time where teachers need to assess where the students are in their learning journey. As a result, your child will complete a writing sample, spelling test, sight word test, AR Star Reader, Running Record (if applicable) and a Maths assessment. These tests give teachers insight into your child's needs.

Religious Education:

Our Religion unit this term will be 'Prayer and Celebration' which explores the various types of prayers and using scripture to guide our prayer. Students will be required to create a Prayer Booklet identifying the five different types of prayer and an example of each.

English:

The Literacy Block consists of:

1. Teacher reading to students (modelling effective reading strategies).
2. A learning focus (determined by the curriculum and needs of students). This term we will be focussing on narrative writing, as well as, grammar and punctuation.
3. 20 minutes uninterrupted AR reading. You can assist by reminding your child to pack their novel in their bag ready for school.
4. Literacy groups: Each week students will be completing various tasks, including handwriting, inferencing, spelling (following a needs based learning approach), comprehension and readers theatre.

Mathematics:

During the first half of the term, the students will be completing tasks that focus on developing their problem solving skills, as well as, allowing them to consolidate their previous mathematical knowledge.

In the second half of the term, there will be a focus on number facts, including times tables. We encourage all families to support their child at home by quizzing in the car, while walking or during dinner. Remember to make it fun! Followed by place value, fractions and patterns.

At times, students will be using an online learning tool called Studyladder. Students will be completing Rapid Recall Number Facts. Studyladder allows the class teacher to choose specific questions that can be adapted to meet the needs of individual students.

Home Learning:

This year, weekly tasks will not be set for home learning. Instead, students will be given a term project, which they are expected to complete at home. This term, students will be creating and researching a powerful wonder question. They will need to research and write a podcast script at home. The recording of the podcast will occur in class. Further information will be sent home about this task in the coming weeks. In conjunction to the home task, it is the school's expectation that each student completes 20 minutes of reading at home.

PDHPE:

Personal Development, Health will be taught by the classroom teacher. Physical Education will be taught by Mr Marmont, with a focus on cricket and target games this term. An additional Sport lesson will be held each **Friday**. Students are to wear their sports uniform every Tuesday and Friday.

Library – History

Students will be working with Mrs Greentree and class teachers, exploring significant Australian events and how these have contributed to the development of our nation. In particular, they will be focussing on the Gold Rush and its significance to Australia. Students will be using the following skills; writing inquiry questions, selecting keywords, researching, paraphrasing and referencing.

Science:

The Physical World strand explores the physical characteristics of objects and how this affects their movement. Students will develop knowledge and understanding of forces, energy and the properties of materials.

Music, Language and Arts, PE, AR Lounge Timetable

	5 Red	5 Gold	5 Blue
Music	Friday 11:40am	Thursday 2:10pm	Thursday 9:00am
PE	Tuesday 1:00pm	Tuesday 12:20pm	Tuesday 9:00am
Language and Arts	Tuesday 2:10pm	Tuesday 1:00pm	Tuesday 9:40am
Integrated Library	Wednesday 9-11am	Wednesday 9-11am	Wednesday 9-11am
AR Lounge	Thursday 2:15pm	Wednesday 12.20pm	Wednesday 11.40am

Additional Notes:

Please provide the following:

- A box of tissues and hand sanitiser for your child's class.
- A labelled school hat; the School has a NO HAT, SEEK SHADE rule.
- A written or emailed note explaining absences.
- Headphones to use during Literacy Blocks.

Contact:

Each week, you will receive an emailed 'Weekly Update'. This informs you of the upcoming learning week. It is a powerful tool, as you can use it to talk with your child about their specific learning. Please do not hesitate to contact your class teacher if you have any questions or concerns. We want the best for every child in Year 5.

Kind regards,

Mia Cameron

Teegan Blakers

Matt Maloney

Mia.favaloro@cg.catholic.edu.au

Teegan.blakers@cg.catholic.edu.au

Matthew.maloney@cg.catholic.edu.au

