



KINDERGARTEN

TERM

1

OVERVIEW

2020

Curriculum Outline

Religion

Unit- I Can Talk To God Through Prayer

By the end of this unit students will demonstrate prayer and ritual as significant ways to create a relationship with God. Students will create sacred spaces and learn about specific events in the life of Jesus. They will practice making the sign of the cross, talk and listen to God through formal and informal prayer, participate in prayer celebrations and explore Lent and Easter.

Literacy

Students will engage in the six strands of English every term - reading, writing, talking and listening, spelling, grammar and handwriting. Children are exposed to different types of books and genres throughout the year. Our goal in Term 1 is to inspire a love of reading and writing. Working with their interests and strengths, we facilitate them in developing emergent and effective reading and writing strategies. They will learn how to engage in 'sustained' reading and writing, participate in Literacy groups and develop their oral language through the use of rhyme and structured play.

A homework pack will be sent home in week 5 and include our Term 1 sight words. There will be an opportunity in week 4 for parents to attend a workshop covering all you will need to know about Home Learning in Kinder.

Maths

Term 1 Maths will focus on building Number awareness. Our goals include counting forwards to 20 and backwards from 10; subitising small collections of objects and counting using one to one correspondence. There will be daily opportunities to engage in fun, hands-on Maths games.

Play, Wonder and Learn: Cultivating Curiosity

In Term One students will participate in a structured play program that aims to develop their social and emotional skills. We will be using mini-lessons, small group activities, inviting provocations and tasks that inspire creativity, curiosity and independence. Through this program we will be integrating outcomes from Visual Arts, Drama and Health alongside the underpinning goals of oral, social and literacy development. The Kath Murdoch model of Learning Assets will enable us to support children to become thinkers, collaborators, communicators, self-managers and researchers.

PDHPE

Mr Jamie Marmont will conduct Physical Education lessons once per week. Students will also participate in Gymnastics this term and a Gross Motor program with their classroom teacher once a week. Please see the For your Fridge roster for allocated days.

Music and Library

Each week, students will attend one Library lesson and one Music lesson with specialist teachers. Library will be taught by Mrs Helen Carroll and they will learn how to search for books, navigate the library, some beginning research skills and how to borrow. Music is taught by Mrs McFaul where children will experiment with instruments, musical patterns and compilations.

School Wide Positive Behaviours

Students may come home wearing wrist bands, detailed with our school rules. Students may receive these bands on the playground, from a teacher, for staying safe, showing respect or being fair. When the student receives 5 red bands, they may visit the front office to exchange for a blue band. 5 blue bands are then exchanged for a gold band. Gold band recipients will be awarded a certificate at the next whole school assembly and have their name printed in the school newsletter.