

# Kinder News

Week 3, Term 1, 2020

Congratulations on surviving the first week and a half of Kindergarten. The children have settled in very well and we are already seeing some of the many talents your children possess. It has been wonderful getting to know your special little ones. Please remember that we are just as much here for you as we are for your child. We look forward to touching base with many more of you at your child's meeting.

## NOTICES

**Social Skills** - Throughout Term 1 there is a large focus on social skills. It is very common for children to be unsure of the names of their peers and even the children that they play with daily. At this age, children need to be taught how to appropriately socialise with one another and what it means to "be a good friend". Therefore, there is such a large focus at the beginning of the school year to teach these skills. You can assist in this process by role-playing positive interactions, as well as discussing ways to approach a group of friends to play with. Please encourage your child to speak to a teacher if they are feeling lonely on the playground.

**Pick up and drop off** Please drop off your child and pick them up from the ASPHALT SIDE of the school. We have taught your children these routines. It is really important that your children are both dropped off to lines and picked up from the big tree to assist us in ensuring your child's safety and to avoid any unnecessary confusion for the children.

## IMPORTANT DATES

**KINDER HOME LEARNING WORKSHOP** - Thursday 20th February in the Music Room (upstairs in the main building). We will be holding two identical sessions - 3:30pm and 5:30pm. Please come along to one if you would like to learn some easy ways to support your child's learning at home.

**WEDNESDAY MEETINGS** - please book online ASAP.

## SIGHT WORDS & READERS

Your child may have already received their BLUE sight words and if not - they are coming! We encourage you to do a small 10-15 minute activity each day on these words. Please read the note that accompanied the sight words to give you some easy ways to help your child learn them.

In the next couple of weeks, before we send home formal readers, your child may bring home a little paper reader. They may have written it themselves, had it scribed by the teacher or it was collated by the class and is typed up. All of these books will have been created around our sight words and repetition. Some may come home being able to read these books independently, some may need some reminders while others may like you to read it to them. Enjoy!

## REMINDERS

**First & Second Break Food** - We have noticed a few different eating habits happening during our 10 minute eating times at each break - all very common for beginning Kinder. Some children are eating all their food during the first break leaving nothing for second break, others are only nibbling here and there waiting ever so patiently for the play bell, while some are having a few bites and disposing of the rest in the bin. We do our very best to monitor all the students during eating time, but it can prove tricky at times. To help us to ensure they get enough at each break, please talk to your child about what is in their lunchbox and what they are going to eat for each meal of the day - munch & crunch, first break (lunch) and second break (snack). We also encourage children to leave any food they don't want or don't like in their lunchbox so that you can navigate how much they need and what they will and won't eat at school. Some strategies that have worked for families in the past are using separate lunch boxes for each break or labelling sections or snacks.

**Bag Tags** - don't forget to attach a bag tag to your child's bag outlining their pick up schedule.